YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Pharmacy & Technology, Salipur
• Name of the Head of the institution	Dr Prabir Kumar Sinha Mahapatra
• Designation	Professor & Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8249416100
• Mobile no	8249416100
• Registered e-mail	mailipt@yahoo.co.in
• Alternate e-mail	mailiptsalipur@gmail.com
• Address	AT/PO-Salipur
• City/Town	Cuttack
• State/UT	Odisha
• Pin Code	754202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Odisha University of Health Science, Bhubaneswar**	
• Name of the IQAC Coordinator	**Dr Mrityunjay Banerjee**	
• Phone No.	**9437919100**	
• Alternate phone No.	**6712352113**	
• Mobile	**8249451913**	
• IQAC e-mail address	**principalipt@gmail.com**	
• Alternate Email address	**mailipt@yahoo.co.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iptsalipur.org/aqar-supporting-documents-2023-24/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iptsalipur.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.65**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC	**15/12/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Institute promoted to faculty members to enhance their skill by attending different faculty development programs /workshops / conferences /seminars regularly.

IQAC has encouraged faculty members to adopt an Audio-visual teaching learning process, Google Classroom and smart class room for student engagement of ICT based education.

Institute has organized a national level seminar/Conference with renowned resource persons from different parts of India.

Institute has a creation of Club cultures for various co-curricular & extracurricular activities Improving the skill & knowledge as a pharmacist, culture of interaction with budding pharmacists. Also, institute has organized a regular spiritual counselling & Yoga session for improvement of mental and physical health of staff and students

Improvement in research laboratory for research activities, promoted faculties to publish many research & review articles in reputed journals, also promoted to publish and grant patents for their research as well as design.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

25-02-2025 01:15:14

Plan of Action	Achievements/Outcomes
To encourage faculty to participate in various FDP/Seminar/ Conference/workshop.	Faculty members have attended several FDP, Seminar, Conferences and Workshops.
To organize Seminar/ Conference/workshop	Institute have organized Seminar, Conference and guest lectures from eminent personalities.
To encourage staff & students for publications and patents	More than 30 Numbers of research & review articles published in reputed national / international journals, 5 Nos. of books & 10 Nos. books chapters are published through national / international publishing houses and 5 nos. of patents published & 3 nos. of patent granted.
Promote the faculty for MOU and consultancy	Two New MOU made and faculty linked with 6 nos. of Institute & industries. Students undergo industrial/hospital training as per their curriculum.
Promote students to participate in different competitive examination	Two New MOU made and faculty linked with 6 no of Institute & industries. Students undergo 80 no of industrial/hospital training as per their curriculum.
To submit the data for AISHE & NIRF	Institute has submitted the data to AISHE & NIRF

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/01/2025

15. Multidisciplinary / interdisciplinary

Institute planned for multidisciplinary course after automation status

16. Academic bank of credits (ABC):

Affiliated University has not implemented yet.

17. Skill development:

The institute offers several value-added and skill development programs, including: 1 Soft skill development program. 2. National level seminar organised by institute with reputed Scientist from Research laboratory with Industrial resource persons from different parts of India. 3. Arranging MSME Idea Hackathon seminar for startup project.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Practicing Yoga as part of the Indian knowledge system integration. Institute also arranging Blood donation camp, Diabetic health checkup programme etc. Institute's MSME incubation center encourages students to participate in the MSME Idea Hackathon startup-based project for college students, faculties and outsider special emphasis given to women students for obtaining the fund. The teacher explains many subject matters in the regional language with Hindi and English.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an institute's B.Pharm course was accredited by NBA, the institute always focuses on OBE, The Institute employs student-focused teaching and learning strategies. These approaches prioritize students' needs and aim to ignite their interest by providing practical experience. In the context of pharmaceutical students, students gain hands-on experience with sophisticated equipment such as HPLC, FTIR, UV-VIS spectrophotometry, Dissolution apparatus etc. The curriculum covers essential skills in drug design, formulation development, analysis, characterization, pharmacological screening, and clinical evaluation, enhancing students' employability.

20.Distance education/online education:
Institute is motivating and promoting students for open access online courses through NPTEL, SWAYAM and Coursera with other university programs.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	67

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	544

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	41

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	142

File Description	Documents
Data Template	View File

3.Academic

3.1	26

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**31**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**99.70**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since its establishment in 1982, the Institute of Pharmacy & Technology (IPT) has maintained a strong track record of delivering quality education. The institute boasts best infrastructure and highly qualified faculty members.

Efforts have been made to empower students as socially responsible citizens who can adapt to regional and global societal needs.

Faculty members prioritize familiarizing students with local societal needs while also sensitizing them to global sustainability issues.

Mock interview sessions conducted by the individual training and

placement cell prepare students for industry requirements or higher education. Furthermore, students have the opportunity to enroll in various add-on courses based on their interests.

Additionally, IPT provides enhanced communication skills through a language laboratory.

All the online classes were conducted through Google-meet and Zoom platform. Teachers share their learning materials through e-classroom.

The timetable was drafted and distributed to the faculty members; the concerned faculty is told to present the projected exercise plan for the individual subjects by preparing a proposed lesson plan.

Flagship events, including sports tournaments, peer discussions, yoga and meditation sessions, cultural events, expert talks, and hands-on training programs, contribute significantly to students' overall development.

Every student has to achieve prescribed points under Mandatory Additional Requirements for earning UG Degree.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.iptsalipur.org/wp-content/uploads/2021/09/CO-PSO-PO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the University curriculum and proposed academic calendar of college, as per the advice of IQAC, Institutional Examination Committee & academic committee prepares a time table for class work and schedule for sessional examinations.

The institution conducted all the sessional examinations (both theory & practical) adhering to the University's guidelines maintaining the genuinity of the evaluation.

The sending marks for sessional were uploaded in the University portal by the concern faculty members as instructed by the University.

Before uploading the mark in the University portal the same was circulated to the respective student. In case of any grievance related to the mark, student is instructed to report in the examination cell. Poor performers are allowed a repeat test for their improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute focuses on issues related toethics, gender, human values and environment. The Institute follows regulatory guideline for annual programs. The institute constituted committees for Gendersensitization, Sexual harassment, Anti-ragging committee,etc. The students of this institution participate in different flagship programs announced by AICTE, MHRD, PCI. Our campus is ragging free,

Plastic free & full of greenery. Girl students aregiven due priorities in their participation in various programs. Every year, a number ofoutreach initiatives are carried out to raise awareness of issues pertaining to women's health, menstruation health among young women, and sanitation and cleanliness etc.which helps them to enhance their personality and know themselves better. Social Activities like Health Camp, Blood Donation Camp, Plantation activity, SBA, EBSB, Cancer Awareness program and AIDS awareness Rallies; which makes the students directly feel the importance of social service with professional ethics. The institute also celebrates Constitution Day, Teachers Day, Librarian days, Women's Day, WPW, NPW etc. to make the students aware about the importance of those days. Our Instituteis continuously encourages our students to participate in various state level National & International level seminars, conferences and competitions organised by the Institute,Universities,OPIF, APTI, IPA and other professional bodies.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

`151`

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	https://www.iptsalipur.org/student-feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	`B. Feedback collected, analyzed and action has been taken`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.iptsalipur.org/wp-content/uploads/2025/01/1.4.2_Feedback-analysis-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

157

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

20

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the Learning levels of the students

1. By asking question in classroom

2. By seeing the performance in class test

3.By seeing the university semester exam's performances

4. By seeing the participation and involvement in academic seminar, conferences , performance in project works

5. Participation in co curricular and extra curricular teachres designated a students as advanced learner and slow learner

Individual HOD, Respective Academic In charge of the programme Mentor of the specific student cares for both the advanced learner and slow learner by creating opportunities for both categories students , extra care taken by individual teaching in teachers room by providing notes , question and answer to both categories

students.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/class-test-mark/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
544	**26**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Practicals in a group of two students ,

2. Project works in a group of four to five students,

3. Industry Visit

4.Internship in Hospital and or Industry helping the student learning through experiment, in participation with others and to solving the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.iptsalipur.org/learning-materials/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms have projector or smart boards connected to the internet via wifi. Teachers are connected with students via google classroom and whatsapp, all the teachers having reachability to

students beyond classroom teaching , powerpoint and video display are very common in the teaching learning process. oviding notes, questions and answers to both categories of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

328

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In concurrent to institutional academic calendar, institute conducted internal assessment , date of the examination known to the student in beginning of semester, questions for internal examination moderated by examination section as per written rules, evaluated answer script shown to the students by individual teachers as well as by the examination incharge, any correction marks made instantly, as per PCI guideline two examinations are conducted in every semester and an additional special examination also conducted for improvement or on medical ground.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.iptsalipur.org/exam-notice/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students at any time on verbal and in writing can approve the teacher and Examination incharge for their examination related grievances , if not addressed by them may meet the principal . Principal resolved any such issue with immediate effect.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcome are prepared in the line of PCI syllabus and its approach and by observing the Industrial need. Stated statements are being intimate to the students by individual teachers in their respective classes and the same things are being displayed at various places like the website of the institute , syllabus, practical records etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.iptsalipur.org/co-pos-pso/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the following means

1.Performance in semistar Results

2. Performance in Final Year exams

3. Participation and awards or prize earned in co curricular and Extra curricular activities

4. Performances in Campus placement, including salary offer to a candidates

5. Interest and involvement in different clubs created by institutes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.iptsalipur.org/class-test-mark/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.iptsalipur.org/wp-content/uploads/2025/01/2.6.3_Result-analysis-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.iptsalipur.org/wp-content/uploads/2025/01/student-satisfactory-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has developed a research laboratory for Students and Teachers, created facilities to perform basic research in the field of pharmacy, availed instruments, equipments like FTIR UV HPLC, Dissolution Apparatus , homogeniser , Rotary Evaporator etc

Institutes applied for MSME incubation centre, that is already approved by Govt Of India, MOU are signed with relevant industry for mutual help , management allowed teachers for consultancy in industry, teachers are allowed to use govt and private IPR agency for Patent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iptsalipur.org/msme-incubation-center/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.iptsalipur.org/publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hottest summer is the major problem in this locality, Students of the institute arrange "Jal chatra " every Year and serve the local traveller on The Road. An abundance of diabetes among the people in

increasing order, our students conducted diabetes screening tests among the local people. Our students actively participate in the Swachh Bharat and Unnat Bharat Abhiyan,every year conducting"Blood Donation Camp".

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/extra-curricular-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

645

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has around 8500 Sq.m built up area. Around 17no of Laboratories, 14No of class room and one Machine room, one Central Instrument room, Research laboratory , one Computer laboratory with 25 no. Computers, These are very much adequate as per PCI regulations. institute has developed a Herbal garden and beautification garden, Canteen , library with digitization facility, A in compus Canara Bank Branch.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.iptsalipur.org/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has an auditorium with around 220 sq m area space ,where all the seminar conferences , Annual functions, and cultural competitions are being conducted . A playground just behind the laboratory block has been developed, where all the students played cricket , football after the college tour . Inside the campus there is a volleyball court where girls students played throw ball. indoor

carrom playing room and separate table tennis room provided where both encompass hostel students played everyday. Open gymnasiums for both girls and boys are available at different places, and open yoga centres are established at beautification gardens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iptsalipur.org/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iptsalipur.org/class-room/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central J.K. Memorial Library of the institute by using E Granthalaya for digitisation of the information, which is the free version of NIC, New Delhi. Students can search any book by the name of the title or with the name of Author. This knowledge providing centre has a huge collection of books, e-books, Journals, e-journals, Dissertation on various topics related Pharmaceutical Sciences. Central subscription of online databases like DELNET which provides access to e-books and e-journals are available. The library subscribed to around 42 printJournals every year which includes National & International Journals. The institute library uses NIC Open Access Library Software for all affairs of the Library. All books are Barcoded for book circulation and surveillance cameras are installed in the library for supervision. Open student access catalogue facility with one computer terminal e-Kiosk and xerox facility is available in the library. The library is automated and it is digitalized. It is equipped with 10 desktops with Internet & LAN connectivity for accessing e-resources and available hardcopies, two numbers of printers are provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.iptsalipur.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

404469

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutes from time to time updating its computer , internet , projector printer facilities etc .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iptsalipur.org/class-room/

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute Maintenance Dept incharge look after the physical facilities, a person or dept needs any maintenance works they have to send an application or requisition to maintenance incharge, he/she will take the permission from principal as and when required. For optimum utilisation, different incharge coordinates with students. Logbooks are maintained during utilisations of the various facilities. Laboratory staff lookafter laboratory maintenance and utilisations. librarians look after libraries, they maintain logbooks for footfall and issuance of books and journals. Computer incharge and the attendant of the computer look after the maintenance of the computer, internet connectivity etc. Attenders for the classroom verify the computer, smartboard project in every classroom on a regular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.iptsalipur.org/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

286

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.iptsalipur.org/skill-enhancement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute established Club concept on receiving grant in aid from AICTE under spice program. Students are members of all those clubs. committee member's names are uploaded in the institute web portal,

students are the part of anti ragging committee, program committee, sports committee and IQAC, Placement committee etc.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/trca/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has registered Alumni Association, Aluminis are frequently visited institute and delivered lecture on various Topic to updated present students , They help passout student during placement that is a major contributions , Alumni are suggesting plan for development of college and students time to time, beside this yearly alumni meet are conducted to encourage the present students and update the faculty regarding status of industry and our alumni.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/alumini/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute run by a Society, namely GB Institute of Pharmacy and Technology, Salipur registered under Society Registration Act 1860. Governing body constituted with eminent personalities from academics and judicial, President of GB is a Retd. Chief Justice, who preside over all the GB meetings and guide the institute's other authorities from time to time, Secretary a Local Social worker from a reputed business family , lookafter day to day activities and guide, Principal as and when required as an immediate authority of the management. principal administrative head of the institute who looks after Teachers Students and other non teaching staff members and acts as a link between staff and management, student and management. Principal also assigned some of his duties to HOD of different subjects.Principal monitor the HOD , Academic Inchanges and laboratory staff , administrative staff activities and work hard for holistic development of students and wellness for teaching and non teaching staff members .

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body is the final authority of all activities of institutes , every year 3 to 5 times governing body meetings are held, there are various sub-committee and committees , every committee has coordinator and members , their functions are prescribed , their decisions endorsed by the principal and secretary. Every year the list of committee members and coordinators is published by the principal with due consultation with the secretary. which circulated among the staff members and students where ever needed.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/various-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution plan for

a) Student Admission,

2) Student Courseworks completions

3) Student training and industry visit programme

4) students Placement and higher studies

5) Staff promotion, Staff Welfare ,Staff Recruitments , further growth of institutes, repair and maintenance of properties are well planned and deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2023/07/Charge-distribution-list.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sport & games, Annual function, Puja celebration, Repair and Maintenance, Result of Students, campus interview, Admission into higher education, appointment of staff, promotion of staff, publication and implementation of service rules, salary enhancement of staff, insurance of student and staff, coaching for advanced learner, care of student by mentorship, preparation of budget , payment of salary in time, IT returned, running of EPF scheme, conduct of seminar/ conference, conduct of alumni meet, Swachh bharat abiyan, Unnat Bhart Abhiyan, publication academic calendar, conduct of class test , purchase of books, instruments, equipments, chemicals etc are visibles in the activities of a year's.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2023/12/IPT-Service-rule.pdf
Link to Organogram of the institution webpage	https://www.iptsalipur.org/institutional-information/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutes having the following effective welfare measures:

1.Group Insurances.

2. EPF Contribution

3. Medical Allowance

4.Provision of gratuity through LIC for Teaching and Non Teaching Staff as per institutional provision.

5. EL , CL for Teaching and Non Teaching Staff.

6.Bank & ATM facilities are available within the campus.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2023/12/IPT-Service-rule.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented a performance appraisal system for both teaching and non-teaching staff members for every academic year or for a period of 12 months from Jan to Dec. This KPI/API report is collected from the staff members by the head clerk and thereafter it is verified by the Principal and finally approved by the secretary of the institution.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2023/12/KPI-format-for-all-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutes' Financial audits are carried out by Registered Chartered accountant farm.every year , and annual returns filled up by Sept.month every year.

A report of audit submitted to authorities for rectification or correction and final report signed and submitted for approval of the governing body, expenditures are made as per the budget provision. and or with the special permission of the concern authority. Internal verification done by account bursar and other concerns incharge.

All the payment and collection are made through an online process. including phone pay , net banking etc majority payments are supported by GST and TDS . stock are maintained for all goods and other material by the concern dept , same are verified by institutional internal audit committee.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/budget-financial-assistance/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutes completely depend on students tuition fees prescribed by the govt of Odisha, Fees are collected during admission and semester Examinations. Budget is prepared in the starting of the financial year and as the institute maintains actual income expenditure the financial system institutes a running account having the expenditure load bearing capacity. funds are utilized priorities basis, piorites decided by the principal and HODs and or by the instruction of management . Chemicals and books are purchased /utilised as per the need of students.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2025/01/Audit-Report-IPT-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution oversees and supports various activities, such as academics, research, administration, and infrastructure, through different committees. It prepares the academic calendar, plans for infrastructure development, and organizes events. The IQAC has set up a Mentor-Mentee system, where mentors regularly monitor their mentees' classwork, examination performance, and other administrative matters. Before each academic session starts, the IQAC sets lesson plans, course outlines, and experimental methods. It also ensures syllabus completion, conducts remedial and tutorial classes, and reviews monthly and yearly academic reports. The IQAC focuses on skill development for students and staff by organizing seminars, workshops, conferences, and training in industries and hospitals, as well as promoting research and publications. It uses an ERP system for continuous monitoring of academic activities for both students and staff. To improve the teaching and learning process, the IQAC conducts institutional reviews, regular assessments, and gathers student feedback. It also addresses grievances through different committees and works towards improving education quality by aiming for NAAC accreditation and participating in NIRF.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2025/02/6.5.1_Additional-link.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution follows the academic calendar set by the university

and the syllabus prescribed by PCI, New Delhi. As a result, the IQAC is responsible for ensuring the timely implementation of these activities. To improve teaching quality and achieve the institution's goals, the latest teaching aids, methods, activities, and assessment tools are used. The teaching and learning process is reviewed through a continuous assessment system and student feedback system. To monitor student performance, the institution has developed a continuous assessment system, which is implemented through the examination cell. Faculty members track the academic and co-curricular activities of their assigned students to assess their development and performance. Students evaluate faculty performance using a set format with various parameters, and based on this feedback, the institution updates its academic activities.

File Description	Documents
Paste link for additional information	https://www.iptsalipur.org/wp-content/uploads/2025/01/1.4.2_Feedback-analysis-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.iptsalipur.org/iqac-meeting-resolution-action-taken-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IPT Salipur is committed to creating a safe and supportive environment for women through various initiatives. The college emphasizes education, overall growth, and proper conduct as its core values. To ensure student safety, CCTV cameras monitor the entire campus, while special programs teach important skills like self-defense and stress management. The college offers workshops and guest lectures on gender awareness, and implements a mentoring system where students can discuss their concerns. For the comfort and well-being of female students, there is a dedicated common room and medical facility equipped with first aid supplies, a machine that provides sanitary pads, and a disposal system. These combined efforts show how IPT Salipur takes a complete approach to supporting women's education and safety on campus.

File Description	Documents
Annual gender sensitization action plan	https://www.iptsalipur.org/wp-content/uploads/2025/01/7.1.1_Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.iptsalipur.org/wp-content/uploads/2025/01/7.1.1-Supporting-docs..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute takes waste management seriously and has a well-organized system in place. The institute separates wet and dry waste using different bins placed throughout the campus, including hallways, classrooms, and other areas. The institute turns garbage into useful compost for their gardens. For liquid waste, the institute handles bathroom and laboratory wastewater differently - toilet water goes to a main drain while lab waste gets special chemical treatment. The canteen and bathroom water gets filtered and reused to water the gardens. The institute keeps careful records of how all these systems work and maintains them regularly. The institute have also made their drainage systems better near the hostels to help the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IPT Salipur works hard to bring everyone together through cultural activities. The College Cultural Committee helps students develop their academic and artistic abilities, giving them chances to show their hidden talents. Students take part in many activities like drama, debates, quizzes, and rangoli competitions. The college celebrates religious festivals including Saraswati Puja, Ganesh Puja, and Biswakarma Puja, which helps students and teachers connect with their spiritual side. Throughout the year, the college hosts special events like Freshers Day, Annual Day, Teachers Day, Pharmacist Day, Farewell Function, and Alumni Meet. The institute also honors great Indians like Mahatma Gandhi by celebrating their birthdays. The TRCA club runs programs focused on health, social service, AIDS awareness, and yoga. The college marks important days like Constitution Day, Utkal Divas, Women's Day, and National Pharmacy Week with special events where both staff and students join in, making the college a lively place full of culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IPT Salipur works to teach students and staff about their rights and responsibilities under the Indian Constitution. IPT has a special

day every year to celebrate the Constitution, and judges from the local area come to participate. Even though pharmacy students don't learn much about the Constitution in their classes, the institute has a special week-long program at the beginning of each year to teach them.

During this program, students learn what the institute should and shouldn't do, and the institute all promise to follow the rules of pharmacy. All the teachers at IPT Salipur actively participate in elections and other government duties. The institute also celebrates Independence Day and Republic Day with students and teachers to teach them about their duties as citizens and responsible professionals. By participating in these activities, students and teachers show that the institute values and supports the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.iptsalipur.org/wp-content/uploads/2025/01/7.1.9.pdf
Any other relevant information	https://www.iptsalipur.org/wp-content/uploads/2025/01/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates important national and international days and festivals. These celebrations align with the directives of regulatory bodies such as AICTE and PCI.Some of the national days institute celebrates are Independence Day, Teacher's Day, Gandhi Jayanti, and Republic Day. For international days, institutes celebrate Yoga Day, World Pharmacist Day, World AIDS Day, and International Women's Day. IPT Salipur, celebrates religious festivals like Ganesh Puja and Saraswati Puja. These celebrations help students understand how important teachers are in their lives. IPT Salipur, celebrate Gandhi Jayanti to remember the Father of the Nation. On Republic Day, the institute hoists the national flag on the campus. For World Pharmacist Day, institutes have activities like awareness rallies. The institute also celebrates National Pharmacy Week in November to promote the pharmacy profession. On World AIDS Day, students participate in rallies and street plays to raise awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

The institute values research and encourages new ideas. To support this, the institute has a research laboratory and an MSMEincubation center for small businesses. There are also coordinators who help faculty & students for their research to initiate start-up.

Best practice-2

"The Mentoring System at I.P.T. Salipur helps students learn better including Life coaching, which isa process that helps students improve their lives by setting goals and developing skills. Other than that, Mentors guide them and offer personal support to reduce stress, especially for students living away from home for the first time. Each teacher mentors a small group of students throughout their studies. This helps students feel more comfortable and makes it easier for them to make good decisions. Mentors also encourage students to participate in activities outside of class, like sports and clubs, to help them grow as a whole person.

File Description	Documents
Best practices in the Institutional website	https://www.iptsalipur.org/wp-content/uploads/2025/02/7.2.1.pdf
Any other relevant information	https://www.iptsalipur.org/wp-content/uploads/2025/01/7.2.1-MentorMentee-detail.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IPT recognizes the importance of both technical and soft skills for student success.

Every year arround 25 students qualifying in GPAT/CUET/NIPER, where many of our students coming under the 500 rank.

Every year institute conducting national conference/seminar, more than 500 delegates participated from different part of India.

To cultivate these skills, the institute has implemented several initiatives. Expert trainers provide comprehensive English language and communication skills training tailored to the needs of students

at all levels. Furthermore, professional instructors guide students in developing essential soft skills, including teamwork, effective interview techniques, resume writing, professional etiquette, and personal development. To enhance student preparedness, IPT organizes workshops that cover current job market trends, leadership and teamwork development, entrepreneurial opportunities, higher education options, and GPAT exam preparation. These multifaceted efforts aim to equip students with the necessary skills and knowledge to thrive in their chosen careers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Institute will go for autonomous status.

2. The Institute plans to introduce new programs.

3. The Institute will develop a dynamic website.

4. The Institute will motivate the students for intra, interdisciplinary courses and skill development programs.

5. The Institute will motivate the students for NPTEL/SWAYAM or any other courses.

6. The Institute will motivate the students for entrance related to administrative services.

7. The Institute will encourage the students to endeavour for a new start up.

8. The Institute will encourage the Student for earning along with learning.

9. To create awareness and initiate measures for Protecting and Promoting the Environment.

10. To encourage the faculties and student's for consultancy to industries, shop owners & small businesses to be promoted.