

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : INSTITUTE OF PHARMACY AND TECHNOLOGY SALIPUR

Assignment Date : 07/01/2021

Number of Clarifications : 32

AISHE ID : C-30040

Last Date : 22/01/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	180

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	138

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	138

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.2.3_1607503275_5403.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.2.3_1607503360_5403.pdf)

Input updated as per attached supporting document for attendance of students enrolled in subject related Certificate or Add-on programs

Actually 180 numbers of students registered under Medical Sales Representative course by NSDC, Govt of India. Few students are not appeared in the examination. We are agree with data DVV suggested Input.

Supporting Document:

(1).pdf (<https://assessmentonline.naac>

<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 126</p> <p>DVV suggested Input : 10</p> <p>HEI clarification Input : 126</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.3.3_1607505739_5403.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.3.3_1607509174_5403.pdf)</p>	<p>HEI to provide data for only latest completed academic year. HEI to provide the supporting document for number of students undertaking project work/field work/ /internships. all documents to signed by Head of HEI</p>	<p>All the UG (B.Pharm) and PG (M.Pharm) final year Students must have to do their project works to complete their course. project works is mandatory for the UG & PG program, it is a professional course .</p> <p>Supporting Document:</p> <p>internships.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.3.3_1607509174_5403.pdf)</p>
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1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.4.1_1608704028_5403.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.4.1_1608709626_5403.pdf)</p> <p>3.URL for stakeholder feedback report (https://www.iptsalipur.org/wp-content/uploads/2020/12/1.4.2_-Feedback-process-of-the-Institution.pdf)</p>	<p>No feedback reports available on the HEI Website.No URL provided. . The HEI to provide three filled feedback forms from all stakeholders from whom feedback on curriculum has been collected along with feedback report for AY</p>	<p>The students, teachers and parents feedback are collected through online & offline mode. Sample copy attached here.</p> <p>Supporting Document:</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.4.1_1608704028_5403.pdf)</p>
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1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : C. Feedback collected and analysed</p> <p>DVV suggested Input : E. Feedback not collected</p> <p>HEI clarification Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.4.2_1608706347_5403.pdf) 2.URL for feedback report (https://www.iptsalipur.org/wp-content/uploads/2020/12/1.4.2_-Feedback-process-of-the-Institution.pdf) 	<p>Input corrected in absence of any supporting document such as Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management. No such link is available on</p>	<p>The students, teachers and parents feedback are collected through online & offline mode. The reports are analyzed, if required action are taken by the decision of principal.</p> <p>Supporting Document:</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/1.4.2_1608706347_5403.pdf)</p>
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2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
157	153	142	123	145

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
156	153	142	123	145

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
157	153	142	123	145

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
142	142	142	142	168

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.1.1_1607509485_5403.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.1.1_1608015752_5403.pdf)

The HEI to provide self declaration by principal for Number of students admitted and sanctioned seats program wise for FIRST YEAR ADMISSIONS ONLY year-wise during the last five years duly signed by the principal

HEI Input data is correct. The supporting documents is attached.

Supporting Document:

five years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.1.1_1608015752_5403.pdf)

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.2.2_1608015986_5403.pdf)</p>	<p>The HEI to provide Student - Full time teacher ratio required from AY 2015-16 to 2019-20 as per the specified format signed by the principal. Format to include total students strength of HEI and Full time teachers for respective</p>	<p>The Student - Full time teacher ratio from AY 2015-16 to 2019-20 is signed by the principal being attached herewith.</p> <p>Supporting Document:</p> <p>year).pdf (https://assessmentonline.na</p>
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<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 25</p> <p>DVV suggested Input : 17</p> <p>HEI clarification Input : 20</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.3.3_1608019555_5403.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.3.3_1608019558_5403.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.3.3_1608020131_5403.pdf)</p>	<p>As per attached Circulars pertaining to assigning mentors to mentees, all25 mentors have not been assigned. only 17 have been assigned. HEI to provide copy of circular pertaining the details of mentor and their allotted mentees</p>	<p>The Mentor-Mentee ratio from AY 2015-16 to 2019-20 is signed by the principal being attached herewith.</p> <p>Supporting Document:</p> <p>.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/2.3.3_1608020131_5403.pdf)</p>
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<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 395 1317 547"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 619 1317 770"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 842 1317 994"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.1.1_1608024118_5403.xlsx)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.1.1_1608024170_5403.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.1.1_1608024891_5403.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	0	0	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Attached supporting document prove the grants are for EDP and not for research projects , endowments, Chairs in the institution, hence not considered.As proof to its claim HEI to provide e-copies of the grant award letters</p>	<p>We are agree with DVV suggested Input.</p>
2019-20	2018-19	2017-18	2016-17	2015-16																													
0	1	0	0	1																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
0	0	0	0	0																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
0	0	0	0	0																													
<p>3.1.3</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p>	<p>3.1.3.1 -Attached supporting document prove the grants are for EDP and not for</p>	<p>We are agree with DVV suggested Input.</p>																														

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Attached Documents :

- 1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.1.3_1608025752_5403.pdf)
- 2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.1.3_1608025625_5403.xlsx)
- 3.Paste link to funding agency website (<https://www.aicte-india.org/>)

research projects ,
endowments, Chairs in
the institution, hence
not considered.As
proof to its claim HEI
to provide e-copies of
the grant award letters

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	1	2	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.2.2_1608205264_5403.pdf)
- 2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.2.2_1608026406_5403.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.2.2_1608026858_5403.pdf)

The attached programs are FDP and normal seminars and not related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship. Hence not considered. HEI to provide Report

We are agree with DVV suggested Input.

Supporting Document:

Brochure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.2.2_1608026406_5403.pdf)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
72	30	43	22	21

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34	38	30	43	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34	38	30	43	00

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.3.2_1608028414_5403.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.3.2_1608028525_5403.pdf)

As per the HEI data. Since the HEI has claimed publishing of papers as per the Calendar year, valid papers of 2020 have been taken to be in 2019-20 and so on. This has been done to give the HEI advantage in year

We are agree with DVV suggested Input.

3.4.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

- 1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.2_1608029661_5403.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.2_1608197759_5403.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.2_1608206237_5403.pdf)

the Attached award is not for received for extension activities from Government/ Government recognised bodies, Hence not considered

We are agree with DVW suggested Input.

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	15	15	16	17

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	5	3	4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	5	3	4

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.3_1608714014_5403.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.3_1608361556_5403.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.4.3_1608715055_5403.pdf)

extension and outreached Programmes conducted in collaboration with YOUTH RED CROSS & RED RIBBON CLUB, IPT SALIPUR have been considered. in other programs there is no collaboration and

We are agree with DVW suggested Input.

Supporting Document:

pdf (<https://assessmentonline.naac.gov>)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	8	4	4	3

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	00	00	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	4	4	0

Attached Documents :

- 1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.5.2_1608364514_5403.xlsx)
- 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.5.2_1608198709_5403.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.5.2_1608718542_5403.pdf)

Only MoU with NIRMALA COLLEGE OF PHARMACY, ATMAKUR, MANGALAGIRI, GUNTUR is eligible. the HEI has claimed internship agreements as valid MoU. These have been considered in 3.5.1 and hence not

List of Industrial MoU copy attached.

Supporting Document:

3.5.2_MoU.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/3.5.2_1608364514_5403.xlsx)

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 6</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 6</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.3_1608365325_5403.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.3_1608721285_5403.pdf)</p>	<p>HEI to provide Geotagged Photos of all class rooms /seminar halls with ICT facilities along with declaration from principal with room no. / seminar hall numbers with ICT facilities as proof to its claim. The HEI to provide copy of</p>	<p>Geotagged Photos of all class rooms /seminar halls with ICT facilities declaration as certified by Principal is being attached herewith.</p> <p>Supporting Document:</p> <p>(1).pdf (https://assessmentonline.naac</p>
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4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29.92	64.51	54.34	41.19	46.48

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29.92	64.51	54.34	41.19	46.48

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.4_1608366769_5403.xlsx)
- 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.4_1608721234_5403.pdf)
- 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.4_1608721919_5403.pdf)

There are no specific supporting document to HEI input or Excel Data. As per NAAC SOP, The HEI to provide Duly certified document by the chartered accountant providing the consolidated fund allocation towards

As per Audited statement declared that financial data provided here is true and part of the audited statement is attached as a supporting documents.

Supporting Document:

years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.1.4_1608721919_5403.pdf)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4.68	2.66	4.25	4.09	3.84

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4.68	2.66	4.25	4.09	3.84

Attached Documents :

- 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.2.3_1608372915_5403.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.2.3_1608723507_5403.pdf)

The HEI to note that expenditure must be only on Books and journal and no other library item such as tables, almirahs etc.The Input provided by HEI is not matching with the expenditure in the audited statements. Hence HEI

As per Audited statement declared that financial data provided here is true and part of the audited statement is attached as a supporting documents.

Supporting Document:

4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.2.3_1608723507_5403.pdf)

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥ 50 MBPS</p> <p>DVV suggested Input : E. < 05 MBPS</p> <p>HEI clarification Input : A. ≥ 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.3.3_1608379844_5403.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.3.3_1608373587_5403.pdf)</p>	in the attached bills, Bandwidth of internet connection in the Institution is not mentioned.	Institution having 100 MBPS from BSNL. The supporting documents is attached.
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4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26.55	44.12	36.99	22.64	26.76

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26.55	44.12	36.99	22.64	26.76

Attached Documents :

- 1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.4.1_1608373200_5403.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/4.4.1_1608373513_5403.pdf)

HEI has not highlighted any expenditure towards maintenance of physical facilities and academic support facilities The HEI to provide a certificate from CA for Expenditure incurred on maintenance of

As per Audited statement declared that financial data provided here is true and part of the audited statement is attached as a supporting documents.

Supporting Document:

pdf (<https://assessmentonline.naac.gov>)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34	25	29	15	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	24	28	15	0

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.1.2_1608464459_5403.pdf)

2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.1.2_1608464591_5403.xlsx)

HEI to provide institutional policy on the subject of this metric id along with Sanction letter stating names of students and scholarship amount being benefitted year wise signed by the principal as proof to its claim

The supporting documents of resolution regarding payment of Scholarship and proof of payment through audited statement is attached.

Supporting Document:

df (https://assessmentonline.naac.gov.

<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none">1. Soft skills2. Language and communication skills3. Life skills (Yoga, physical fitness, health and hygiene)4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.1.3_1608636287_5403.xlsx)2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.1.3_1608640320_5403.pdf)3.Link to Institutional website (https://www.iptsalipur.org/skill-enhancement/)	<p>No such information is available on the HEI Website. HEI to provide detailed reports for all the Capacity building and skills enhancement initiatives taken by the institution include the following Soft skills Lanuaage and</p>	<p>Details available in our website: https://www.iptsalipur.org/enhancement/ (https://www.iptsalipur.org/enhancement/)</p> <p>Supporting Document:</p> <p>institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.1.3_1608640320_5403.pdf)</p>
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<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 185</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 185</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.2_1608547079_5403.pdf)</p> <p>2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.2_1608299855_5403.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.2_1608713694_5403.pdf)</p>	<p>The HEI to provide the list with names, registration number, contact number of students of AY 2019-20 progressing to higher education signed by the principal as proof to its claim.</p>	<p>The list of students of AY 2019-20 progressing to higher education signed by the principal is attached.</p> <p>Supporting Document:</p> <p>2019-20.pdf (https://assessmentonline)</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1209 1317 1362"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>49</td> <td>49</td> <td>33</td> <td>37</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1433 1317 1506"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	30	49	49	33	37	2019-20	2018-19	2017-18	2016-17	2015-16						<p>HEI to attached supporting qualified certificate of all students year-wise during last five years</p>	<p>OUR INPUT is correct. All the students admitted in PG program through State level PGAT Examination conducted by Odisha Joint Entrance Examination (OJEE). The supporting documents available in our website: https://www.iptsalipur.or (https://www.iptsalipur.o)</p> <p>Supporting Document:</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
30	49	49	33	37																			
2019-20	2018-19	2017-18	2016-17	2015-16																			

1	1	1	1	1
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HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
30	49	49	33	37

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	53	55	42	45

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.3_1608548591_5403.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.3_1608300375_5403.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.3_1608548813_5403.pdf)

five years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.2.3_1608548591_5403.pdf)

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
24	23	15	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.3.1_1608549379_5403.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.3.1_1608549685_5403.pdf)

HEI input updated in absence of supporting document. HEI to submit e-copies of all awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national

We are agree with DVV suggested Input.

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	17	18	16

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	17	18	16

Attached Documents :

1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/5.3.3_1608631717_5403.xlsx)

No supporting documents to attached excel given. The HEI need to provide report of the event along with pictures, copy of circular/ brochure indicating such kind of activities signed by the principal for the last five years as proof to

OUR input is correct , as many as different events conducted are counted here. List of medal purchased for the year 2019-20 attached here to indicate number of prize won students.

Supporting Document:

details.pdf (<https://assessmentonline.n>

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.2.3_1608455571_5403.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.2.3_1608456512_5403.xlsx)</p>	<p>The HEI input updated for ONLY examination part. The HEI to provide clear readable screen shots of software/ ERP for Implementation of e-governance in areas of operation 1. Administration. 2. Finance and Accounts</p>	<p>Yes All the areas of operation, institute adopted E governance , screenshot of ERP software by Silicon Infotech is attached. In finance section Tally software purchased by online mode and Library & Chemical Store used software made by local.</p> <p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in</p>
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6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
35	10	12	2	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	4	4	1	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.3.4_1608614929_5403.pdf)
- 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.3.4_1608792609_5403.pdf)
- 3.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.3.4_1608792604_5403.pdf)
- 4.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.3.4_1608791402_5403.xlsx)

HEI input updated based on supporting document. The HEI must provide the name of the faculty, venue and name of the professional development programs, viz., Orientation Program, Refresher Course.

The teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise details certified by Principal is attached.

Supporting Document:

(FDP).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.3.4_1608614929_5403.pdf)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.6	0.3	0.5	0.3	0.5

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.1	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
.1	0	0	0	0

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.4.2_1608804824_5403.xlsx)

Input updated in absence of supporting document. The HEI has given numbers without any supporting document. HEI to provide the following in support of its claim:- 1. Annual statements of accounts highlighting the

We are agree with DVV suggested Input.

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.5.3_1608612216_5403.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.5.3_1608613278_5403.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.5.3_1608613315_5403.pdf) 	input considered for sr. 3 and 4 only. no supporting document attached for sr. 1 and 2	<p>The supporting documents of Sr. No. 1 is being attached herewith.</p> <p>Supporting Document:</p> <p>copy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/6.5.3_1608613315_5403.pdf)</p>
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7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.4_1608537581_5403.png)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.4_1608537546_5403.pdf)</p>	<p>HEI input considered for sr. no 1 and 2. for other HEi to provide clear supporting documents as per NAAC SOP</p>	<p>We are agree with DVV suggested Input.</p>
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7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.5_1608539156_5403.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.5_1608800859_5403.png) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.5_1608537885_5403.pdf) 	<p>No policy documents regarding Green campus initiatives are given as supporting document except for one circular which is Ay 2020-21 (not in assessment cycle). No clear visible initiatives can be seen in pictures except landscaping</p>	<p>Corrected input is B.</p> <p>Supporting Document:</p> <p>initiative.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.5_1608537885_5403.pdf)</p>
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7.1.6

Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

HEI Input : D.1 of the above

DVV suggested Input : E. None of the above

HEI clarification Input : E. None of the above

Attached Documents :

1.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109173/7.1.6_1608803661_5403.pdf)

the attached document is not supporting document for this metric. hence updated.

We are agree with DVV suggested Input.

